



ABBOTSFORD
SCHOOL DISTRICT

SEAMLESS DAY

PARENT HANDBOOK

GODSON ELEMENTARY SCHOOL

33130 Bevan Ave, Abbotsford BC V2S 1T6



godson@abbyschools.ca



604-853-8374

Table of Contents

Program Philosophy & Framework.....	3
Program Information	5
Arrivals, Departures, & Absences	7
Nutrition/Medical Information & Policies	8
Screen Time/Behavior Agreement	10
Keeping you Informed/Addressing Concerns.....	12
Snow Closures/Closure of a Program.....	13
Pandemic Health & Safety.....	14
Sunscreen form	17
Registration Form.....	18
Parent & Provider Agreement.....	24

Seamless Day Childcare

Program Philosophy & Framework

Program Overview

The **Seamless Day Childcare** program employs certified Early Childhood Educators (ECEs) to provide before- and after-school care in kindergarten classrooms and to support learning alongside the classroom teacher. The program uses **existing classrooms outside of school hours** and does not require new rooms or buildings.

First Peoples Principles of Learning

- Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, reciprocal relationships, and a sense of place).
- Learning involves recognizing the consequences of one's actions.
- Learning involves generational roles and responsibilities.
- Learning recognizes the role of Indigenous knowledge.
- Learning is embedded in memory, history, and story.
- Learning involves patience and time.
- Learning requires exploration of one's identity.
- Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

Source: First Nations Education Steering Committee (2012).

Early Learning Framework Principles

- Families have the most important role in contributing to children's well-being and learning.
- Educators are researchers and collaborators.
- Early Years spaces are inclusive.
- People build connections and reconnections to land, culture, community, and place.
- Environments are integral to well-being and learning.

- Play is integral to well-being and learning.
- Relationships are the context for well-being and learning.
- Learning is holistic.

Our commitment: Children will have opportunities to participate in a program that supports the whole child with a focus on **play, relationships, and nature**.

Opportunity & Innovation

The Abbotsford School District entered the Early Childhood space in **2000**, when Abbotsford was selected as a pilot site for the **Understanding the Early Years Project** and the **Early Development Instrument**—one of the original provincial sites for both initiatives.

We have built a strong leadership team to achieve our strategic goals and carry out the work of the Early Years, which now includes **School aged Care**.

Philosophy

We recognize that each child is part of a **family unit**. Supporting the child includes honouring the family's central role in the child's moral, emotional, and cultural development. We value:

- Open, respectful communication between families and childcare providers.
- Confident, knowledgeable referral to community support services when requested or needed.
- Flexible, responsive programming for children and families.
- Regular reflection by childcare providers on how well services meet the needs of vulnerable families.
- Clear information about local support available to families.

Our Centre focuses on five elements of a family-friendly childcare program:

1. Positive relationships between childcare providers and children.
2. Meaningful interactions between childcare providers and parents/guardians.
3. Quality, trusting relationships between staff and families.

4. Responsiveness to family and community needs.
5. Clear, consistent communication between staff and families.

Children Requiring Support

Overview

Some children benefit from **additional support** to fully, safely, and confidently participate in a childcare setting. We partner with the **Supported Child Development Program (SCDP)**, which supports children with developmental delays or disabilities in physical, cognitive, communication, or social-emotional/behavioral development.

One-to-One Support Needs

If a child receives **one-to-one support during the school day**, similar support will likely be needed for participation in the Seamless Day program.

Families are responsible for securing one-to-one support **funding through the Fraser Valley Child Development Centre**.

Important Information for Families

- The Seamless Day Childcare Program does **not** provide individual support workers. If one-to-one support is required and funding is not secured, we may be unable to offer care, as we must ensure a safe and supportive environment for all children.
- Families are responsible for arranging and maintaining support services and ensuring that a **Support Plan** is created **with SCDP**.

Criminal Record Safeguards

All **staff, substitutes, and volunteers** complete and renew the **Criminal Record Check** process prior to starting with the Seamless Day Childcare Program, in accordance with the **Child Care Licensing Regulation**.

Program Information

Hours of Operation

Monday–Friday:

- **Morning:** 7:00–8:30 am
- **Afternoon:** 2:21–5:30 pm

Statutory Holiday Closures

- New Year's Day
- Family Day
- Good Friday & Easter Monday
- Victoria Day
- Canada Day
- B.C. Day
- Labour Day
- National Day for Truth & Reconciliation
- Thanksgiving Day
- Remembrance Day
- Christmas Day
- Boxing Day

Additional Closures

- Summer Break: **June 29 – July 3** (Reopens **July 6**)
- End of Summer Closure: **August 31 – September 4**
- District-Wide Professional Development Day: **September 25**
- Winter Break: **December 24 – January 1**
- District-Wide Professional Development Day: **February 12**

Note: Dates may vary by year. Confirm with the Centre's annual calendar.

Professional Development Days

Full-day childcare will be offered on District Professional Development Days (**except September 25 and February 12**) for a fee of **\$35.00 per day**.

Financial Policies

ABBOTSFORD SCHOOL DISTRICT

We have updated our fees for Before & After School Care and expanded services to include full-time childcare during school holidays. **Fees remain below the provincial Affordability Benchmark** to keep care accessible.

Families may also qualify for the **Affordable Child Care Benefit (ACCB)**, a monthly BC government program that reduces childcare costs based on **income, family size, and type of care**.

- **Registration fee (per family):** \$50.00
Registration and tuition fees are non-refundable.

Before & After School Care (September–June)

Program	Monthly Fee	Child Care Fee Reduction	Parent Fees
Kindergarten	\$550	\$320	\$230
Grades 1–5	\$550	\$115	\$435

Summer Childcare Fees

Program	Monthly Fee	Child Care Fee Reduction	Parent Fees
Kindergarten	\$896.25	\$115	\$781.25
Grades 1–5	\$896.25	\$115	\$781.25

Enrollment: We are currently accepting **full-time care only** (Monday–Friday, morning and afternoon care).

Payments: Fees must be paid through a signed **Pre-Authorized Debit (PAD) Agreement**. Authorized debits are withdrawn on the **first Friday of every month**.

More information:

- Child Care Fee Reduction Initiative (CCFRI): <<https://www2.gov.bc.ca/gov/content/family-social-supports/caring-for-young-children/child-care/child-care-fee-reduction>>
- Affordable Child Care Benefit (ACCB): <<https://www2.gov.bc.ca/gov/content/family-social-supports/caring-for-young-children/child-care/funding/child-care-benefit>>

Cancellations

&

Billing:

If a child does not attend before/after school care for any reason, **full payment is still required. One month's notice**, given on the **first of the month**, is required to terminate this agreement; otherwise, **full payment is expected**. We do **not** offer prorating. This contract will be **reviewed annually**.

Registration & Attendance

- Registration packages must be completed by a **parent/legal guardian**.
- A **current photo** of your child is required for identification (licensing). The Centre will take a digital photo to ensure it is current.
- Please sign the **photo release form** to authorize the Centre to take and use your child's photo for identification.

Arrivals, Departures, & Absences

Arrival

- The Centre opens at **7:00 am**. All parents/guardians are required to **sign children in upon arrival**.
- The Abbotsford School District is **not legally responsible** for a child until they have been **signed in by an adult**.
- Please ensure a **staff member is aware** when you arrive.
- We encourage families to share morning-relevant information (e.g., rough night, big emotions, changes at home) so we can support your child with understanding and care.

Departure

- Parents/guardians must **sign children out** at pick-up and ensure a **staff member is aware** when you are leaving with your child.
- If someone else is picking up your child, **notify the Centre in advance**. Without prior authorization, your child will **not** be released until confirmation is received from a parent/guardian.
- Staff will request **photo ID** if they do not personally know the pick-up person.
- Children will **not** be released to anyone who appears to be under the influence of drugs or alcohol; another parent/guardian or emergency contact will be called.
- If a parent/guardian leaves the premises with a child while impaired, staff are legally required to **contact police immediately** and **file an incident report with Fraser Health**.

Closing time: The program closes at **5:30 pm**.

If your child has not been picked up by **5:45 pm**, we will begin calling:

1. Home, cell, or work numbers
2. Emergency contacts listed in your child's file

For safety reasons:

ABBOTSFORD SCHOOL DISTRICT

- Children will not be released to anyone **under 19 years of age**.
- Children may **not** walk home alone or leave in a taxi.
- Staff cannot transport children in their personal vehicles.

If late pick-up becomes an ongoing concern, families may be **asked to withdraw** from the program.

Absences

- Please notify us of any changes to your child's scheduled attendance.
- If your child becomes ill during the school day and is sent home, **inform us as soon as possible** so we can support planning and update records.

Custody & Access

- The **enrolling parent** must provide any relevant **Court Orders, Separation Agreements, or legal documents** that restrict or define access for another parent/family member.
- **Without** court documentation on file, Abbotsford School District staff **cannot deny** one parent access over the other. If a situation arises, staff will notify the enrolling parent.
- The enrolling parent must **inform Centre staff in writing** of any changes to previously submitted documents and provide copies of **amended court orders**.

Nutrition / Medical Information & Policies

Nutrition

Important: Inform the Centre if your child has **food allergies**. A list of children with allergies and their severity will be posted for staff visibility.

- Please send **ready-to-eat foods** that your child can manage with minimal assistance.
- Staff will **not heat, cook, or prepare** food for children.
- Food will **not** be warmed in the microwave for safety and nutritional reasons.
- Staff will encourage your child to eat food that you have provided.
- In case of emergency, staff may access snacks from the **school**.

Medical Information

We are **not licensed** to care for children when they are ill. Keep your child at home (or arrange alternate care) if they:

- Have a **communicable disease**.
- Have a **contagious infection**, including pink eye.
- Have a **fever over 38°C**.
- Are **vomiting** or have **diarrhea**.
- Have a **skin infection** or **undiagnosed rash**.
- Are not able to participate in **all program activities**, including outdoor play.

Please **notify the school** if your child has a communicable disease so other families and the **Community Health Department** can be informed as needed.

If your child becomes ill during the program, we will attempt to **contact you**. If you are unavailable, we will contact your **emergency contact**. We will provide a **quiet resting area** and close supervision until pick-up. If the situation becomes urgent, we will follow **emergency procedures**.

If First Aid Treatment is Required

Seamless Day staff are **qualified in First Aid** and will:

- Provide First Aid treatment.
- Acknowledge the child's feelings and offer comfort.
- Provide close supervision to ensure no further care is required.
- Complete an **Incident Report** and required documentation.
- Inform the family at pick-up.

If Emergency Medical Attention is Required

The **Program Supervisor or Manager** will:

- Call **911** and request an ambulance.
- Contact the family and/or **emergency contact**.
- Ensure other children have qualified care.
- **Accompany the child** to the emergency facility, if possible.
- Provide information to the medical team and the family.
- Support the child and family.
- Complete the **Incident Report** and related documentation.

Administering Medication

If prescription medication must be administered:

- Medication must be in the **original container** with the child's **name** and **dosage**.
- A **Medical Consent** form must be completed, with administration instructions.
- All medications will be stored in a **locked container**.

Clothing & Possessions

Children participate in a variety of indoor and outdoor activities daily. Please send **washable, comfortable clothing** appropriate for the weather. **Please label all items.**

- **Rainy days:** boots, rain gear, change of clothes
- **Winter:** mitts, hat, warm outdoor clothing, extra layers
- **Spring:** hat, extra layers
- **Summer:** hat, sunscreen (sunscreen authorization form attached to the registration package), water shoes or closed toe sandals

Refer to **AP327** (attached) for additional School District policies on medical conditions.

Screen Time / Behavior Policy

Screen Time

Children will **not** use computers, smartphones, or tablets while in our care.

Behavior Policy

Our Behavior Policy supports a **safe, respectful, and inclusive** environment and aligns with the **BC Child Care Licensing Regulation** and best practices in **positive guidance** and **social-emotional development**. Children learn expectations and natural consequences when Social Agreement guidelines are not followed. The policy applies when **unsafe or unacceptable behaviour** is repeated or when immediate **safety concerns** arise.

Guiding Principles

- **Positive Guidance:** Proactive strategies such as modeling, redirection, offering choices, and reinforcing positive actions.
- **Developmentally Appropriate:** Expectations and interventions match each child's age, stage, and unique needs.
- **Culturally Responsive:** Respect for family values, cultural differences, and diverse backgrounds.
- **Individualized Support:** Collaboration with families and community services to develop plans that help children succeed.

Unacceptable Behaviours

- Physical aggression or verbal disrespect toward a child or adult.
- Persistent defiance or refusal to follow staff direction.
- Deliberate damage to equipment or property.
- Leaving program areas without permission.
- Any behaviour that puts the child or others at risk.

Behavior Policy Steps

1. **Warning** & **Positive Guidance**
Staff speak with the child using positive guidance strategies. The child is supported to understand expectations and make better choices. Parents/guardians are informed.
2. **Meeting with Parents & Care Plan**
If behaviour continues, the Centre Manager or District Staff will meet with the parent/caregiver. A **Care Plan** with strategies and supports will be created and signed; all incidents and interventions will be documented.
3. **Program Withdrawal**
If unacceptable behaviour continues despite interventions, or if safety concerns persist, the child may be **withdrawn** from the program.

Documentation

All incidents, communications, and care plans are documented and kept in the child's file, per the **BC Child Care Licensing Regulation**.

Suspected Child Abuse

1. If we suspect abuse **outside** the licensed facility, we will report to the **Ministry of Children and Family Development (MCFD)** and the **Fraser Health Authority**. Our responsibility is to **report**

suspensions/disclosures, not to investigate. The child's **health, safety, and well-being** are our primary concerns.

2. If we suspect abuse **within** the facility involving a staff member or volunteer, we will report to the **parents**, the **School District**, the **Community Care Facilities Licensing Officer**, and **MCFD** within **24 hours**.

We follow School District policies regarding **Duty to Report** (attached).

Keeping You Informed / Addressing Concerns

Keeping You Informed

- Please speak with our staff if you have questions or concerns about your child or the program.
- We will inform you of any concerns we observe while your child is at the Centre.
- Please keep managers informed of **changes at home** that may affect your child's well-being (e.g., separation, illness in the family, moving).

Addressing Concerns or Issues

- Discuss concerns with the **Centre Manager or Supervisor** discreetly, away from children and other adults.
- If unresolved, you may contact the **Administration Office** to speak with the **Program Coordinator** or the **School Principal**.

Emergency Procedures

- **Monthly fire drills and annual earthquake drills** are conducted.
- In the event of **long-term power failure, extreme weather, or fire**, parents will be notified as soon as possible.
- **Alternate pick-up location (natural disaster):**
Mill Lake Church, 33218 Marshall Road — 604-859-8244

An **emergency kit** contains a comprehensive list of supplies to ensure safety during crises, typically including water, non-perishable food, first-aid materials, flashlights, and emergency blankets. Kits are provided by Seamless Childcare and stored at school in an accessible location in case of evacuation. The

photo release form (AP324) must be signed, and an **out-of-area (province) emergency contact** provided to act as a liaison.

Snow Closures / Closure of a Program

Snow Closures

- In severe weather, the Superintendent decides school closures; information is provided to media by **6:00 am**.
- If district schools are closed due to **weather, emergencies, or utility disruption** (e.g., heat, hydro), our programs will also be **closed**.
- Announcements: <<https://www.abbyschools.ca>>
- Media notified: **STAR 98.3 FM, Country 107.1 FM, News 1130, Global, Citytv**.
- If schools remain open during extreme weather, staff will make every effort to arrive on time; please **call the Centre** before leaving home to confirm staff arrival.
- If schools close during the day, staff will contact parents to **pick up children as soon as possible**. Please ensure a **secondary contact** is available if you are not.

No refunds or credits will be issued for closure days.

Unanticipated Closure of a Program

If there is a disruption of services (hydro, water, heat) during operating hours:

- We will wait **one hour** for services to be restored while seeking updates from providers.
- If not restored within one hour, **Fraser Health licensing** requires that parents be notified to **pick up children as soon as possible**.

School District Job Action

In the event of **job action** or district disruption, this program will be **closed** until resolved. In cases of **freezing rain, hydro shortages, or staff disputes**, we will also remain closed. Check the district website for updates: www.sd.34.bc.ca
Refunds or credits will **not** be issued for closure days.

Parent Handbook Addendum: Pandemic Health & Safety Plan

Date: _____

Child's Name: _____

Centre: _____

*An **epidemic** is the rapid spread of a disease to a large number of people in a given population within a short period of time.*

*A **pandemic** is an epidemic occurring on a scale that crosses international boundaries, is widespread and infectious while affecting a large number of people.*

Health and Wellness Measures

The Abbotsford School District is planning its epidemic or pandemic disease outbreak response under the guidelines of Fraser Health Authority, and the Ministry of Health. Our Health and Safety policy (Parent Handbook - section 7) continues to be applicable during a pandemic or communicable disease outbreak. Any temporary changes to our health and safety policy during a pandemic/outbreak will be communicated via email, our website and social media and will link to the authorized source of information that our temporary change is based on.

As a licensed childcare centre, we are required to follow all directives given to us by the above legal authorities, including a mandatory order to close our centres for public health reasons. Their decision overrules any decision to stay open that any childcare centre may wish to make.

In the case of an outbreak, the Abbotsford School District will follow the guidelines outlined in our Pandemic Health and Safety Plan manual. The manual is a working document and is posted at each centre and can be accessed through our website at www.abbyschools.ca. Notice of all closures will be posted on our website, social media and Facebook page.

Our School District plan is to emphasize the most important goal in our centres.

Prevention Planning Includes:

- Follow through of the COVID-19 protocols for all staff, children and family members who are displaying respiratory illness symptoms; they will not attend any Abbotsford School District site.
- Program sizes will be lowered to keep the possibility of exposure low.

- Physical distancing will be encouraged as best as we can with the children and limiting close contact with others. “Keeping hands to self” will be taught.
- Children will not bring toys, equipment from home.
- Children need to bring their own water bottles and can be filled from a faucet.
- Regular hand-washing protocols and cough/sneeze etiquette for all students and staff.
- Increased sanitizing on high-touch surfaces and a set schedule for routine cleaning.
- Children will be outside as much as possible; when inside exit doors and windows will be open.
- Children who appear to have any flu-like illness on arrival or become ill during the day will promptly be sent home and must be separated from the other children until picked-up.
- When possible, the sick person should wear a surgical mask when near other children and staff.
- Any food provided by our program will be served directly to the children by a staff member.
- Cancelling of field trips to prevent exposure to the children.
- Adults will not be allowed in the building. Parents who need to meet directly with one of our managers must make an appointment by phone, email or text. The meeting will be held outdoors.
- Following any recommendations received by the Fraser Health Authority.

Staffing / Ratios

Child to staff ratios as per the provincial childcare licensing regulations is required during operations, regardless of a pandemic or communicable disease outbreak. If there is a shortage of staff available to work or are being asked to self-isolate, then the required staff to child ratio may not be able to be met. In this case, the Abbotsford School District may be required to reduce our operating hours, or rotate days of space availability, or perhaps close a centre temporarily. This decision would be made by the Executive Director, with guidance from the Ministry of Education. Any alterations to operating times/days will be communicated to parents via our website, social media, and email to the best of our ability prior to the changes being made.

Fees During a Pandemic / Communicable Disease Closure

If the Abbotsford School District is instructed by Fraser Health or the Ministry of Health to close due to a communicable disease or pandemic outbreak, fees that have been paid for days closed will be credited for the upcoming month.

Individual Exclusions

If an individual has been recommended by the Ministry of Health to quarantine due to international travel or linked to a potential exposure or is showing individual symptoms; the Abbotsford School District will require all family members, including other children to comply with this recommendation. Please share this information with your Centre Manager as soon as possible. If this occurs, we will also contact Fraser Health with this information, and it will also be shared directly with the other families. These exclusions will apply equally to all children, families, and employees.

Our Respect Policy

Respect will be shown to all staff, children, families, and community members. During trying times, fear-based interactions/responses can lead to comments and actions possibly stemming from bias and racism. These actions can lead to conflict between parents, educators, and community members. The Abbotsford School District has an inclusive, respect-based philosophy (Parent Handbook – section 4.5) and works to provide a

safe space for all staff, families, and children. Inappropriate outbursts or disrespectful language will not be tolerated. Any such acts will result in a warning and/or possible immediate dismissal from the program depending on the severity of the incident.

I have read and understand the Abbotsford School District's Parent Handbook addendum – Pandemic Health and Safety Plan as presented in the above document.

Date: _____

Parent/Guardian Name (please print): _____

Parent/Guardian Signature: _____

*As COVID-19 is a new situation that we have never had to address before,
please be aware that this policy is a working document and may need to be revised in the coming months.
We will provide you with any revisions via email, or with updates on our website.*

Registration Form for Seamless Day Childcare

Facility Name:	
Full Name of Child:	Usual Name of Child (If Different):

Personal Information			
Child's Date of Birth:		Gender:	Starting Date:
Address:		Email:	
Postal Code:		Phone:	
Parent or Guardian:		Parent or Guardian:	
Address (If Different from Above):		Address (If Different from Above):	
Phone:		Phone:	
Work Address/Alternate Location:		Work Address/Alternate Location:	
Phone (Include Local):		Phone (Include Local):	
Cell/Pager:		Cell/Pager:	
Hours at This Location:		Hours at This Location:	

Emergency Health Information			
Care Card Number:			
Family Doctor/Clinic Name:		Family Dentist/Clinic Name:	
Address:	Phone:	Address:	Phone:

Consent for Emergency Care	
I Authorize the Staff at the Childcare Centre to Call a Medical Practitioner or Ambulance in the Case of Accident or Illness of my Child(ren), if the Parent Cannot Immediately Be Reached.	
Signature of Parent/Guardian:	Date:
Manager of Facility:	

Person(s) Authorized to Pick Up Child (Other Than Parent/Guardian Listed Above)		
Name:	Relationship:	Phone:
Name:	Relationship:	Phone:
Name:	Relationship:	Phone:
Name:	Relationship:	Phone:

Person(s) Not Authorized to Pick Up Child		
Name:	Relationship:	Phone:
Name:	Relationship:	Phone:

Custody Agreement
Yes Or No
If Yes, Supply A Copy of the Custody Order to the Facility Manager/Licensee

Alternate Person(s) to Call and Pick Up Child in Case of Emergency		
Name:	Relationship:	Phone:
Name:	Relationship:	Phone:
Name:	Relationship:	Phone:
Name:	Relationship:	Phone:

Child's Immunization Status (Please Record Dates [Year/Month/Day] or Attach Copy of Immunization)					
Is Your Child Immunized? Yes or No					
Diphtheria	Pertussis	Tetanus	Polio	MMR (Measles/Mumps/Rubella)	Hib
1.	1.	1.	1.	1.	1.
2.	2.	2.	2.	2.	2.
3.	3.	3.	3.	3.	3.
4.	4.	4.	4.	4.	4.
5.	5.	5.	5.	5.	5.
Comments:					

Health Information (Please Attach a Separate Sheet, if Necessary)
Regular Medication[s] and Reasons for [Please List]:
Allergies and Treatment of [Please List]:
Injury(s), Illness(es) or Operations Your Child Has Had and Include Date(s):
a) Please Describe Any Concerns/Issues Regarding Your Child's Health (Seizures, Asthma, Vision, Hearing, Etc.) b) Please Describe Any Concerns You May Have Regarding Your Child's Development (Intellectual, Behavior, Vision, Hearing, Speech, Language, Mobility, Etc.): c) Describe Any Specific Care Instruction Regarding A) And/Or B):
Other Health Care Professionals Involved in Your Child's Life, E.G., Occupational Therapist/Physical Therapist:

Administration Of Medication Consent Form	
Child's Name: _____	
Physician's Name: _____	Phone: _____
Pharmacy Name: _____	Phone: _____
Medication: _____	Prescription #: _____
Dosage Of Medication: _____	Has This Medication Been Administered to This Child Previously? Yes Or No If No, Has Child Received Medication For 24 Hrs Prior To Returning to The Childcare Program? Yes Or No
Time To Be Given by Parent: _____	
Time To Be Given by Care Provider: _____	
Any Possible Side Effects That You Have Been Made Aware of By the Physician or Pharmacy? _____	

I Hereby Give Permission and Authorize _____ to Administer the Medication in The Dosage as Stated Above. This Dosage is Consistent with The Recommendations of The Physician and/or Drug Manufacturer. I Accept the Responsibility of Supplying the Current Correct Medication in Its Original Container, and I Agree to Submit a New Consent Form if There is any Change in the Medication to Be Administered.

Date: _____

Parent/Guardian Signature: _____

Phone Number: _____

Group Experiences
What Is/Are Your Child's Favorite Toy(s)/Activities:
Has Your Child Had Previous Play Group Experience? Yes Or No
If Yes, How Did He/She Adapt?
How Does Your Child Behave Toward Other Children [E.G., Seeks Others Out, Feels Shy]:

Emotional
How Does Your Child React When Left With Unfamiliar People and/or In Unfamiliar Situations?
Does Your Child Have Any Particular Fears? (Please Describe)?
What Suggestions Do You Have That Would Help Staff Make Your Child's Transition into This Program Easier?

Family And General Household Information	
Please List the Names of The Significant People in Your Child's Life [E.G., Siblings, Grandparents, Etc.]:	
Please Describe the Guidance and Discipline Methods Used at Home:	
Primary Language Spoken in The Home:	Other Languages:
Name of English-Speaking Person [If Needed]:	Phone:

Additional Child History – Optional:

Eating And Nutrition
List Your Child's Favorite Food:
List Any Disliked Food:
Please Describe Any Particular Eating Patterns:
Are There Any Religious or Ethnic Observances Related to Foods:

Sleeping		
Nap Time:	How Long to Settle:	Time of Waking:
Nap Time:	How Long to Settle:	Time of Waking:

Is Your Child a Deep Sleeper, Or Does(s) He/She Awaken Easily?		
Does Your Child Take a Favorite Comforter [E.G., Blanket or Toy] to Bed? Yes Or No		
If Yes, Please Describe and Tell Us if it is “Named”.		
What Is Your Child’s Mood Upon Wakening?		
Toileting		
Is Your Child Toilet Trained? Yes, No, Or Possibly		
Please Indicate Your Child’s Frequency or Pattern for Bowel Movements:		
Describe Assistance Needed for Toileting:		
What “Special” Word Does Your Child Use for:		
Urination:		Bowel Movements:
Any Other Comments:		
Signature of Parent or Guardian Providing Information		
Date:	Print Name:	Signature:

Note: This Information May Be Reviewed by Fraser Health Authority Licensing Staff as Per Legislation.

Facility Use Only		
Staff Person Reviewing Family’s Documents:		
Date:	Print Name:	Signature:
Child’s Withdrawal Date:		Reason for Withdrawal:

Seamless Day Childcare Parent/Provider Agreement

This agreement is intended to serve as a guideline in the development of a satisfactory daycare arrangement between;

_____ Seamless Day Childcare
(location)
and

_____ concerning the care of _____
(parent/guardian) (child(ren)'s name(s))

Registration and tuition fees are non-refundable.

The Abbotsford School District has been approved for the Childcare Fee Reduction initiative, hence reducing caregivers' fees to the following starting July 1st, 2026.

Before & After School Care (September–June)

Program	Monthly Fee	Child Care Fee Reduction	Parent Fees
Kindergarten	\$550	\$320	\$230
Grades 1–5	\$550	\$115	\$430

Summer Childcare Fees

Program	Monthly Fee	Child Care Fee Reduction	Parent Fees
Kindergarten	\$896.25	\$115	\$781.25
Grades 1–5	\$896.25	\$115	\$781.25

More information can be found at

[Child Care Fee Reduction Initiative - Province of British Columbia \(gov.bc.ca\)](https://www2.gov.bc.ca/gov/content/childcare/childcare-fee-reduction-initiative)

Parents are also encouraged to apply for the Affordable Child Care Benefit

More information can be found at

[Affordable Child Care Benefit - Province of British Columbia \(gov.bc.ca\)](https://www2.gov.bc.ca/gov/content/childcare/affordable-child-care-benefit)

If my child(ren) does not come to Seamless Day Childcare for any reason, I understand that I am still responsible for full payment.

I agree to abide by the Health and Sick Policies and will notify the staff if my child has been exposed to any communicable disease (including head lice).

I will sign a consent form if I want the childcare staff to administer any medications to my child.

I agree that the Seamless Day Childcare Centre will release my child only to the people listed on the registration form unless alternative written instructions are given.

I agree that I have read and agree to all policies as laid out in the Seamless Day Childcare Centre Parent Handbook.

One month notice to terminate this agreement is required on the first of the month, if notice is not given, full payment is expected. There will be no prorating and this contract will be reviewed yearly.

Date: _____

Parent/Guardian Name (please print): _____

Parent/Guardian Signature: _____

Child Care Supervisor Signature: _____



ABBOTSFORD
SCHOOL DISTRICT

www.abbyschools.ca

